

Nature Journaling evaluation

Name: _____

Date: _____

<p>Basics</p> <ul style="list-style-type: none"> • Date, place, and time • Weather/temperature • Words, pictures, and numbers used together • Format features (titles, boxers, dividers, arrows, etc.) • Observations and descriptions (I notice...) • Connections (It reminds me of...) • Questions from observations (I wonder...) 	<p>Words</p> <ul style="list-style-type: none"> • Paragraphs, single sentence, sentence fragments, bullet points, and labels used where appropriate • Explanations (Could it be?) • Distinguishes between observation and explanation • Reflection
<p>Pictures</p> <ul style="list-style-type: none"> • Accurate drawings and diagrams show observations • Enlargement (detail inset) of interesting parts • Multiple views of the same subject (top, side, etc.) • Cross or longitudinal section views • Colour or notes about colour • Habitat sketches • Maps 	<p>Numbers</p> <ul style="list-style-type: none"> • Counts or estimates features and individuals • Times observations and speeds • Measure lengths • Show scale (life-sized, magnification, etc.) • Sample data (more than one measurement)
<p>Feedback & Next Steps</p>	

(Adapted from John Muir Laws: <https://johnmuirlaws.com/product/how-to-teach-nature-journaling/>)



This resource is part of the BC Urban Streams & Watersheds lesson plans, assembled in 2025. Learn more and download additional resources at www.engagewithnbs.ca/for-schools

This material is available to resuse and adapt in your classroom.

